Kaylee Bashor

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EDUCATION

University of California, San Diego

- Bachelor of Science in Cognitive & Behavioral Neuroscience
- Cumulative GPA: 3.74
- Major GPA: 3.89
- Upper Division Major GPA: 3.95
- Coursework includes: Psychological Statistics, Research Methods, Neuroanatomy & Physiology, Clinical Neuropsychology, Clinical Psychology, Computer Programming

PUBLISHED ABSTRACTS & POSTER PRESENTATIONS

Bashor, K.L., Cabrera Tuazon, A.E., Nakhla, M.Z., Whiteley, N., McMann, T., Almklov, E., Litvan I., Filoteo, J.V., & Schiehser, D.M. (2020, submitted). *Differential Impact of HRT in Parkinson's Disease Compared with Healthy Women: A Preliminary Study*. JINS. [Published Abstract—Accepted]. Presented during poster session at the International Neuropsychological Society, Denver, CO.

Whiteley, N., **Bashor, K.L.**, Holiday, K.A., Cabrera Tuazon, A.E., Nakhla, M.Z., Das, A., Filoteo, J.V., Schiehser, D.M. (2020, submitted). *Is fatigue associated with cognitive performance in Parkinson's disease?* JINS. [Published Abstract—Accepted]. Presented during poster session at the International Neuropsychological Society, Denver, CO.

Cabrera Tuazon, A.E., Whiteley, N., Holiday, K.A., **Bashor, K.L.,** White B., Filoteo, J.V., Litvan I., & Schiehser, D.M. (2020, submitted). Novelty Seeking in Individuals with Parkinson's Disease with Mild Cognitive Impairment. JINS. [Published Abstract—Accepted]. Presented during poster session at the International Neuropsychological Society, Denver, CO.

RESEARCH EXPERIENCE

Research Analyst, Tong Lab at Vanderbilt University

August 2020 - Present

- Coordinate research procedures, communicate with participants to provide study information/ answer questions, schedule study appointments, and collect participant data.
- Aid in the development and drafting processes of project protocols and study-related documents.
- Prepare, submit, and monitor IRB materials for research studies.
- Collect, organize, and evaluate study data using basic statistical, quantitative, and qualitative data analyses.
- Help to modify certain computing programs in order to better implement research studies and data analyses.
- Read professional journal articles, perform literature searches, and attend relevant seminars in order to gain further knowledge and understanding of perception research.

Statistical Analyst, *The Teaching & Learning Commons at UC San Diego* April 2020 - Sept. 2020

- Worked as a statistical analyst for the Academic Achievement Hub 10-12 hours/week.
- Met one-on-one with the Director of the Academic Achievement Hub once a week to discuss research strategies and statistical techniques to implement desired analyses.
- Created codebooks for transferring data from UC San Diego's institutional database into SPSS.

- Generated, manipulated, and analyzed multiple databases in Excel, matching Supplemental Instruction users and non-users to their respective course grades to preliminarily evaluate the efficacy of the Supplemental Instruction program.
- Used SPSS to manipulate demographic and academic variables in order to generate propensity scores and further explore the effects of the Supplemental Instruction program on specific student groups (i.e. first-generation students, students from underprivileged areas, etc.).
- Created the curriculum for an interactive statistics workshop tailored toward graduate students studying sociology at UC San Diego.
- Tutored two UC San Diego students, one in undergraduate-level statistics and one in graduate-level statistics

Clinical Research Associate, *Neuro Cognition and Movement Lab at VA San Diego* Sept. 2018 - March 2020

- Worked in the lab 12 hours/week during the school year & 15 hours/week during the summer and obtained approximately 650 hours of research experience.
- One-on-one administered neuropsychological exams and health/medical questionnaires to Parkinson's Disease research subjects.
- Scored neuropsychological exams and inputed research data into respective databases.
- Organized and generated new databases for administrative purposes (i.e. recruitment lists, study material inventory, etc.).
- Recruited and screened new subjects both over the phone and by attending Parkinson's Disease symposiums, empowerment days, service walks, neurology clinics, etc.
- Conducted literature searches, performed statistical analyses, and interpreted data for individual research projects under the supervision of my principal investigator.
- Trained in fMRI Safety through UCSD Medical School (August 2019)
- Trained on Privacy and HIPAA Regulations through VA San Diego (October 2019)

TEACHING EXPERIENCE

Supplemental Instruction Leader, *The Teaching & Learning Commons at UC San Diego* February 2018 - June 2020

- Worked as an SI Leader 10-13 hours/week depending on the professor's guidelines.
- Led three 1-hour educational workshops per week based on self-made lesson plans relevant to students' lecture material.
- Served as an SI Leader for Psychological Statistics, Integral Calculus, and College Algebra.

LEADERSHIP EXPERIENCE

Vice President of Educational Outreach, *Neurodegenerative Disease Awareness Association* March 2019 - March 2020

- Created multiple hands-on curricula focusing on general neuroscience principles as well as introductory information on Alzheimer's, Parkinson's, and Huntington's Diseases.
- Conducted interactive presentations to underprivileged high school students in the San Diego area to inspire them to pursue neuroscience and STEM-related areas of learning.

Supplemental Instruction Mentor, *The Teaching & Learning Commons at UC San Diego* July 2019 - March 2020

- Helped lead trainings for incoming Supplemental Instruction Leaders.
- One-on-one mentored incoming Supplemental Instruction Leaders throughout their first ten week quarter.
- Provided mentees any help they may have needed by meeting with them, giving them lesson plans to use as guidelines, and supporting them through their transition into this position.
- Observed their sessions and provided detailed feedback about their performance at least twice per quarter.

Founder and President, Neurodegenerative Disease Awareness Association at UC San Diego March 2018 - March 2019

- Created NDAA as an organization to help raise awareness for various neurodegenerative diseases and better serve San Diego families affected by these diseases.
- Created, advocated for, and actively supervised fundraising, educational outreach, networking, service, and marketing programs. Also promoted guest speaker events and volunteer opportunities at local charity walks.
- Supervised and worked amongst an executive board comprised of seven fellow UCSD students, as well as helped the NDAA Vice President lead a seven person junior executive board.

CLINICAL EXPERIENCE

Hospital Volunteer, Scripps Memorial Hospital of La Jolla

March 2018 - September 2018

• Assisted post-surgical nurses, took patient vitals, answered patient calls, and provided support for patients in acute post-surgical care.

Shadowing in Neurology, Orange Coast Memorial Medical Center July 2017

 Shadowed movement disorders specialist neurologist Dr. Mindy Bixby and observed 40 hours of hands-on clinical care.

PROFESSIONAL SKILLS

- Bilingual in Spanish & English
- Strong interpersonal and problem-solving skills
- Thrive in individual and team settings
- Strong public speaking abilities
- Passionate about leading, teaching, training, and mentoring others
- Proficient in utilizing SPSS, R, Python, & Excel
- Experienced in database input, generation, organization, maintenance, and analysis

NEUROPSYCHOLOGICAL TESTING EXPERIENCE

- Trained in administration and scoring of the following neuropsychological tests:
 - Montreal Cognitive Assessment Test (MoCA)
 - Parkinson's Disease Cognitive Rating Scale (PD-CRS)
 - California Verbal Learning Test (CVLT-II)
 - Finger Tapping Test (FTT)
 - DKEFS Color-Word Interference Test & Twenty Questions Test
 - Memory Assessment Scale (MAS)
 - Memory for Intentions Test (MIST)
 - Wide Range Achievement Test (WRAT)
 - UCSD Performance-Based Skills Assessment (UPSA-1 & UPSA-2)
 - WMS Logical Memory Test
 - WAIS Matrix Reasoning, Symbol Search, & Letter-Number Sequencing

AWARDS AND HONORS

Provost Honors, UC San Diego

September 2016 - June 2020

• Achieved an overall GPA of 3.5 or higher with full-time course load for 11 of 12 quarter terms.

Changemaker Award, UC San Diego

May 2019

- Recognized by UC San Diego's Center for Student Involvement as an outstanding Changemaker due to creating the Neurodegenerative Disease Awareness Association.
 Featured on UC San Diego's social media outlets in order to promote NDAA's mission and ability
- to make great change within the UCSD and general San Diego communities.